



SASKATCHEWAN SWIS (SSC) NEEDS ASSESSMENT

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Part 1 – Dialogue for the first visit

Priority	<u>Questions for High School Students</u>	<u>Questions for Elementary Students and their Parents</u> Discretion is essential when children are present.	<u>Actions/Referrals</u> and dates of follow-up
Current Status			
	Do you feel comfortable at school? (If not, what stands in your way?) What do you need help with right now?	In your opinion, what do you think are your child's barriers to feeling comfortable at school? What do you and your child need help with right now?	
Physical Needs			
Accommodations and Neighborhood	Tell me about your housing situation. Do you feel safe in your neighborhood? Tell me about your home and how many people live there?	Is your home affordable? Is it in good repair? What are the appliances in the home and do you know how to use them?	
Transportation	How do you get around in the city? (walk, bus pass, driver's license, car pool, etc.)-	How do you get around in the city? (walk, bus pass, driver's license, car pool, etc.)	
Clothing	What are your clothing needs? (weather appropriate)	What are your clothing needs? (weather appropriate)	
Food	Do you bring a lunch to school?	Do you have concerns about providing food for your family? (affordability, accessibility, food preparation)	
Well-being	What do you do for exercise?	Do you have? <ul style="list-style-type: none"> • Saskatchewan Health Card • Family doctor • Dentist • Optometrist 	

Priority	Questions for High School Students	Questions for Elementary Students and their Parents Discretion is essential when children are present	Actions/Referrals and dates of follow-up
Employment	What are the steps you need to take to get a part-time or summer job?	What is your employment situation?	
Emotional and Social Needs			
Mental Health	On a scale of 1 – 10, where 1 is sad and 10 is happy, where would you be? Tell me more about how you are feeling/thinking.		
Family Issues	Who are the members of your family? Do you have any concerns about any of your family members right now?		
Adapting to school life	How do you feel you are adapting to school in Canada?	How are your children adapting to the Canadian school system (academic focus)?	
Adapting to life in Canada	How do you feel you are adapting to life in Canada?	How do you feel your children are adapting to life in Canada?	
Friends	Do you feel comfortable with all your friends?	Do your children have friends? Are there any issues?	
Education	Tell me about how you feel about asking for homework help.	Do you have any concerns regarding your children in school? (eg. friends or homework help)	
		Do you have all the information to register your child, understand the school system and your (parent) involvement?	
Language	Do you need support to improve your English? Is this opportunity available in school?	Do you feel your child needs support to improve his/her English? Is this opportunity available in the school?	

Recreation	Tell me about what recreational activities you are involved in. What interests do you have?		
Spiritual and Cultural Needs			
	Tell me about your supports outside your family: <ul style="list-style-type: none"> • Extended family • Ethnic/cultural community • Faith group • Community resources 	Tell me about your supports outside your family: <ul style="list-style-type: none"> • Extended family • Ethnic/cultural community • Faith group • Community resources 	
Next Steps			
Development of Action Plan	Student identifies action items which are achievable and realistic within the first month, and then subsequent months	Family identifies action items which are achievable and realistic within the first month, and then subsequent months	
	What are the challenges in pursuing each goal?	What are the challenges in pursuing each goal?	
Implementation of Action Plan	How often would you like us to follow up?	How often would you like us to follow up?	

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Part 2 - Dialogue for Subsequent Visit(s)

Discretion regarding the timing and use of these questions is based on the rapport established with the student (and the family), as well as an identified/urgent need.

Priority	Questions for High School Students	Questions for Elementary Students and their Parents	Actions/Referrals and dates of follow-up
		Discretion is essential when children are present.	
Health Issues	How would you describe your relationship with other students? Tell me more.	Do you feel your child is being bullied? Tell me more.	
	Do you have any major health concerns? (Medical or chronic conditions, medications; Pregnancy)	Discretion should be used with this topic when speaking with either the student and/or the family.	
	How would you describe your mental health and wellbeing? (depression, suicidal, psychosis)	Does your child have any urgent mental health concerns? (depression, suicidal, psychosis)	
	Do you have access to the food you need each and every day? (overeating, starving, binging and purging)	How is your child's appetite?	
	How would you describe your sleep patterns?	Do you feel your child sleeps well?	
	How do your family members talk about addictions? (alcohol, drugs, gambling)	If possible, this should also be discussed with the family.	
	Do you have any safety concerns at this time? Are you afraid of anyone in your house or circle of friends? (Are there any Child Protection concerns?)		
	Do you currently live with both of your parents? Do you have any extended family members living with you at this time?		

Communication	How would you describe communication in your home? If there is conflict, how would it be handled?	How do you and your children/teens resolve conflict?	
Social Engagement	Tell me about your activities after school.		
Completion of Action Plan	Do feel you have accomplished what you set out to do? What were your challenges?	Do feel you have accomplished what you set out to do? What were your challenges?	