



**SASKATCHEWAN SWIS COORDINATION (SSC)
PERFORMANCE MEASUREMENT FRAMEWORK**

Performance Measurement Framework Priorities Logic Model

PRIORITIES	INPUTS	OUTPUTS		OUTCOMES			
		Activities	Recipient	Short Term	Medium Term	Long Term	Impact
Rationale	Resources	What we do	Who we reach	Learning “Expect to see”	Action “Want to see”	Conditions “Hope to see”	Vision
1. Information and Education	<ul style="list-style-type: none"> • SWIS Workers and Resource persons or “Content Experts” • Communication tools • Resource materials • Travel time and budget • School staff time and willingness • Appropriate facilities • Support and guidance for SWIS Workers 	<ol style="list-style-type: none"> 1. Presentations and resources to school staff and community organizations on cultural issues and settlement challenges 2. Educate newcomer students and families about the Canadian school system, expectations, and how to access community resources 	<p>Teachers, guidance counsellors, community organizations</p> <p>General student population</p> <p>Students and their families</p>	<ol style="list-style-type: none"> 1. School staff and community resources are aware of cultural issues and settlement challenges 2. Newcomer students and families are aware of school expectations and know where and how to access community resources 	<ol style="list-style-type: none"> 1. School staff and community resources use SWIS support to respond to issues in a timely fashion and with cultural sensitivity 2. Families are connected with the school and are involved with their children’s education and activities 3. Students and their families utilize the community resources available to them 	<ol style="list-style-type: none"> 1. A welcoming school environment with appropriate support and good communication and relationships with families 2. Students have the tools they need to succeed in a formal Canadian education system and graduate from high school 	<ol style="list-style-type: none"> 1. Successful integration of newcomer students within the Canadian school system 2. Successful integration of newcomer students within the Canadian school system

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		3. Assess students' needs and strengths to develop an achievable action plan for student success 4. Encourage students to embrace healthy living habits for physical and mental wellbeing (e.g. exercise, sufficient sleep, good nutrition, socially connected with peers, and positive relationship with family)	Students (and their parents if elementary school age) Students and their families	3. Students and families participate in the goal-setting process within the action plan 4. Students are connected with extra-curricular activities	4. Students make tangible progress towards their goals 5. Students receive career information to prepare them for post-secondary education and/or work experience. 6. Students have developed healthy living habits	3. Students experience non-academic participation	Successful integration of newcomer students within the Canadian school system

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2. Connection and Collaboration	<ul style="list-style-type: none"> SWIS Workers and Resource persons or "Content Experts" Communication tools Resource Materials Travel time and budget School staff time and willingness Appropriate facilities Support and Guidance for SWIS Workers 	<ol style="list-style-type: none"> Resource persons are invited to be guest speakers at information sessions Provide or arrange for Interpretation and translation services as needed for presentations, resource materials and student/family communication SWIS intervene in a crisis situation SWIS encourage ongoing dialogue with school staff and newcomer families aimed at building student confidence 	<p>Newcomer students and their families</p> <p>School staff and general student population</p> <p>Community service providers</p> <p>Community volunteers</p>	<ol style="list-style-type: none"> Newcomers show increased attendance at presentations and increased usage of resource materials School staff provides timely referrals or intervention in crisis situation with assistance of SWIS 	<ol style="list-style-type: none"> Service provider organizations take initiatives to provide culturally appropriate resource materials SWIS establishes working relations with community resource organizations to support seamless service delivery and needs assessment. 	<ol style="list-style-type: none"> Newcomers become increasingly independent on SWIS service Schools become proactive (instead of reactive) in their approach to newcomer families SWIS are invited to participate in school initiatives for future student successes 	Successful integration of newcomer students within the Canadian school system

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3. One-on-one Interactions	<ul style="list-style-type: none"> • SWIS and Resource persons or “Content Experts” • Communication tools • Resource Materials • Travel time and budget • School staff time and willingness • Appropriate facilities • Support and Guidance for SWIS Workers 	<p>1. SWIS provide case management by assisting students and their families to fulfil their action plan (through referrals and/or accompaniment to service providers)</p> <p>2. SWIS provide follow-up Needs Assessment interviews and case management</p> <p>3. SWIS encourage students to connect with their peers and social activities</p>	<p>Newcomer students and their families</p> <p>Community service providers</p> <p>School staff</p> <p>General student population</p>	<p>1. Students and families seek help from SWIS and school staff</p> <p>2. Students are aware of opportunities to participate in school events.</p> <p>3. Students participate in peer leadership programs</p>	<p>1. Students and families achieve their action plans</p> <p>2. Students are integrated within the school environment</p> <p>3. Students become peer leaders.</p>	<p>1. Students (and families) revise goals of their action plan to reflect past success</p> <p>2. Students continue to be active leaders in their school until graduation (both in the peer leadership program and other roles in the school and/or community)</p>	<p>Successful integration of newcomer students in the Canadian school system</p>

Immediate outcomes

Access to IRCC-funded settlement services is facilitated
Increase understanding of client settlement needs and appropriate linkages to other
Students and parents increase knowledge of the Saskatchewan education system
Students and parents increase participation in school events, meetings, and activities

Intermediate outcomes

Students and parents access services in community
Students and parents are connected to communities and institutions
Schools and other community organizations foster welcoming environments for students and their parents
Families receive interpretation/translation services

Needs assessment and referrals

Long term outcomes

Students /parents make informed decisions regarding the school, post-secondary, and related activities

Successful integration of newcomer students in the Canadian school system