

When the Rubber Hits the Road: SSWIS in Action in the home, community, and school

Bridging Families with their Children's Educational Life

By: Mrs. Nenita Anonas
EAL Teacher
Dr. Martin LeBoldus Catholic High School
306-791-7250
n.anonas@rcsd.ca



Outcomes:

- Identify the two important roles of SSWIS
- Give examples on when SSWIS is in action at school, home, and community
- Explain the importance of communication, observation, and product
- Share plans on how to motivate parents to get involve in their children's educational life

Two Effective Roles of SSWIS

- Link families to community programs, agencies, settlement services, and resources
- Contribute to the school knowledge base through resource finding and the school and community involvement options

<https://www.rcsd.ca/school/DrMartinLeBoldus/StudentServices/ProgramofStudies/Documents/EAL%20Program%20Booklet.pdf>

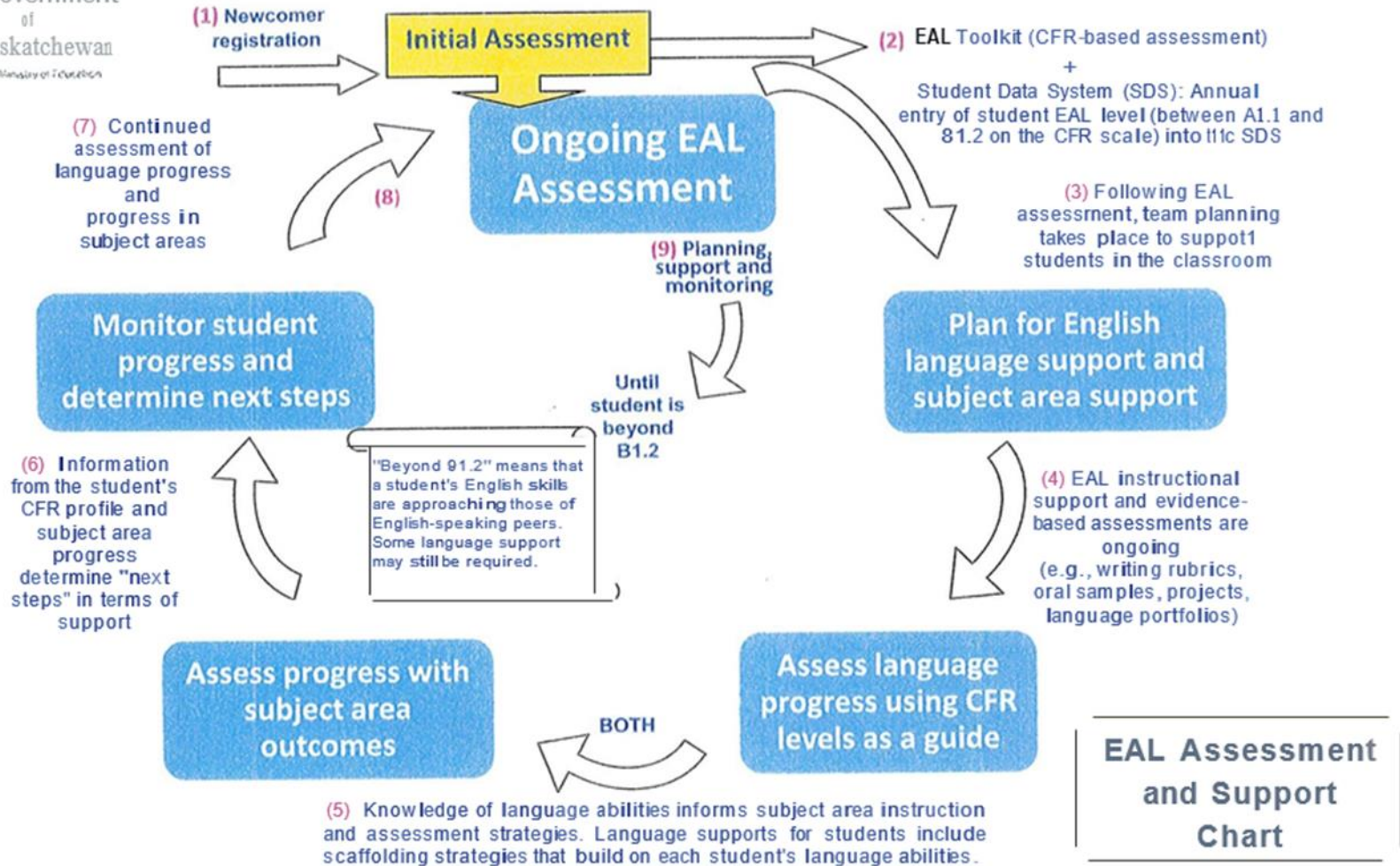
Settlement Support Workers in School and Parents Understand the EAL Program

Presentation on the next slides

RCS EAL Program: Mission & Vision

- ▶ Our mission is to provide support for students learning English as an Additional Language (EAL) and their families (to understand the families and their stories).
- ▶ Our vision is to provide a learning environment in which students learn the English language and the curriculum at the same time.

SK EAL ASSESSMENT AND SUPPORT CHART



CFR levels to identify students progress and guide instruction

► CFR (Common Framework of Reference)

A1.1 A1.2 A2.1 A2.2 B1.1 B1.2

BICS → Basic Interpersonal Communication Skills

CALP → Cognitive Academic Language Proficiency Level (more complex and specific vocabulary & language structures)

Who are EAL learners?

- ▶ Speakers of other languages who are adding English to their language

When can EAL learners reach the levels of fluency?

- ▶ 5 to 7 years to approach levels of fluency

TYPES OF SUPPORT

▶ Direct Support

EAL 9 EAL A10L EAL B10L EAL A20L EAL B20L
SK in Context for EAL 20 Learners Tutorial

▶ Indirect Support

▶ Monitor

▶ Extra-curricular Activities (Clubs and Sports Team)

<https://www.rcsd.ca/school/DrMartinLeBoldus/Pages/default.aspx>

Examples:

Peer Leaders Club Multi-cultural Club Sports

Experiences: EAL Students

Connections & Communication



Learning Resource Tutorial

Students receive one-on-one support from the teacher to complete assignments from their other classes

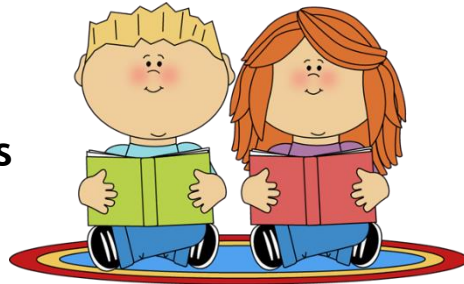
Students attend tutorial class every day, and the teacher takes attendance, just like any other class.



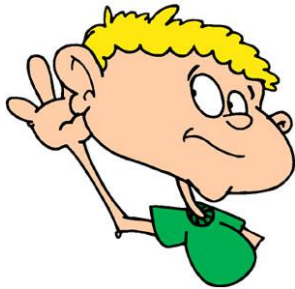
Prepared by: Mrs. Nancy Duczek

Mrs. Leanne Barnes' ELA 9 Class

effective and
fluent readers



effective and
appropriate writers



effective and
active listeners



effective and
confident speakers

Mrs. Ell's ELA A30 & B30

Literacy of the English Language

Literacy Fluency Through:

Reading

Writing

Listening

Speaking

Literacy of the Content (Biology, Christian Ethics)

Academic Vocabulary Through:

Reading

Writing

Listening

Speaking

(1) Developing language fluency + (2) Developing subject literacy = Understanding and Application of the Content = Success!

Homework is practicing the language.

Situations at School when SSWIS is in Action

Communication to parents (bridging school and family to support students)

Family matters (Issues) → referral

Peer Leadership

Improvement of students meeting educational outcomes

RCS Partnership: SSWIS

Settlement Support Workers in School
Mrs. Oksana Shulska and Mrs. Shams Uzma

- Role of SSWIS in School
- SSWIS Services to Families and Students
- SSWIS Program of Activities

<http://rods.sk.ca/pages/settlement-support-workers-in-schools>

Posted in LeBoldus Website Ex. Involvement of Parents



Welcome to Dr. Martin LeBoldus Catholic High School

English as an Additional Language *Information Session*

September 20, 2017

5:30 P.M. EAL Family Potluck Supper

2330 - 25th Avenue,
Regina, SK S4S 4E6



Thank you.

GOD BLESS!



Mrs. Nenita Anonas
EAL Teacher

Dr. Martin LeBoldus Catholic High School

n.anonas@rcsd.ca

306-791-7250