



Saskatoon
Open Door
Society

OWN SUGGESTED BEST PRACTICES

Saskatoon Open Door Society
SODS

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OWN Phases

1- Planning Phase :

- Select Schools (which, number, location)
- Number of families
- Peer leaders (language, School, address)
- interpretation.
- Event tools and materials





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OWN Phases

2- Implementation Phase :

- Promoting (poster)
- Transportation (map)
- family contact information (phone calls)
- peer leader training and themes
- Peer Leaders (what they need to do).
- sing in and information session.





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OWN Phases

3- Assessment And Measurement Phase: (KSA).

- level one (direct feed back and attended comment).
- Level 2 (knowledge and skill)
- Level 3 (Attitude, Aptitude, Abilities and behavior)





What do you know about?

On scale from zero to eight, please identify the level of your knowledge about each point that show in the following table. you need to know that the number **0** is mean you have not any kind of Knowledge/ information about the point(les than10%) however the number **8** mean that you know everything about the point (More than 90%).

There is no right or wrong answer.

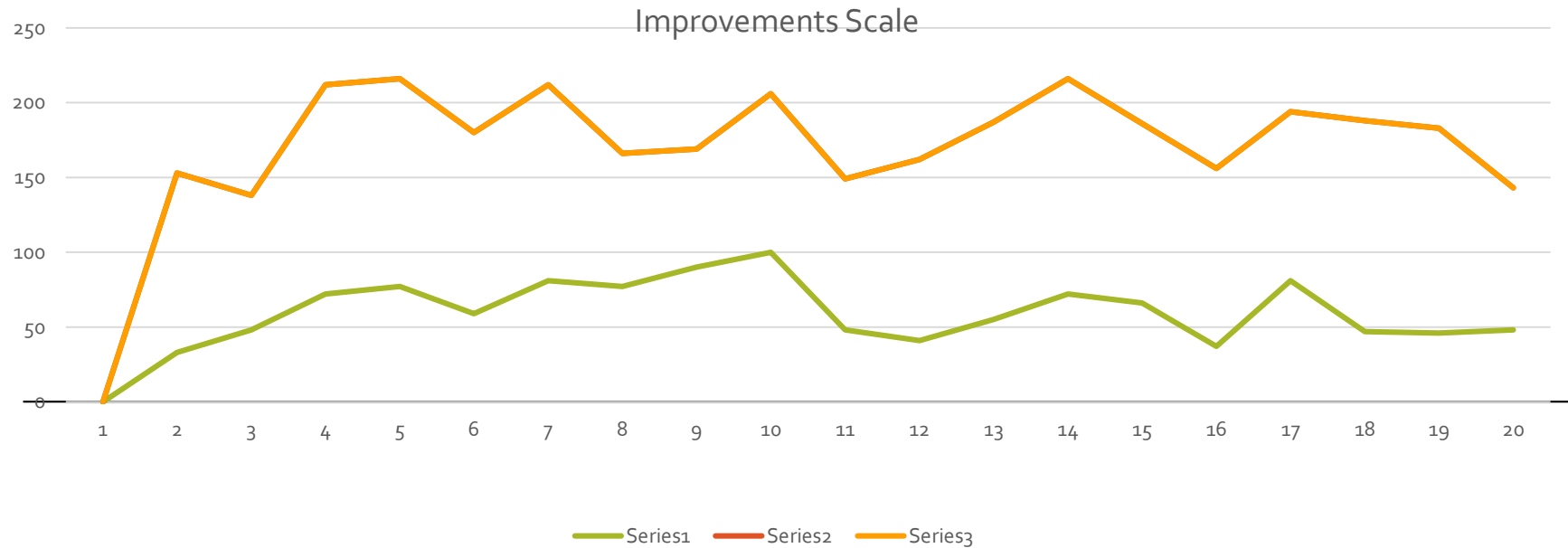
No	Point Your knowledge level about	Level of your knowledge or the									
		0	1	2	3	4	5	6	7	8	
1	Peer leader training										
2	Differences between schools system										
3	OWN										
4	Peer leader roles										
5	Peer leader benefit										
6	Registration process at schools										
7	Assessment for Newcomer students										
8	SSWIS (SSWIS Program).										
9	Working with team in effective way										
10	Cross- coulter learning system										
11	Cross – culture learning styles										
12	Prepare a presentation for newcomer students										
13	Wheel exercise										
14	Peer leader roles and responsibilities										
15	Ice breaker concept and activities										
16	Newcomer students challenges										
17	Reefer newcomer student										
18	Newcomer student support Resources.										





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Identify the improvement



Post
Assessment

Pre
Assessment





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Questions

